

Attachment B: (AAP)

Strategies for Realizing our Annual Goals

NOTE: Due October 1 with at least the required components noted in the cells

1. GOALS & STRATEGIES		2. SIP GOALS & STRATEGIES	3. RATIONALE
If we implement these learning strategies and realize these goals for students by the end of this year....		Then we will be on track for realizing our goals in this area of our 3-year vision (SIP)	Because...
Learning Strategies	Goals for Students		
↓	↓		
Create a crosswalk between Priority Standards and classroom based assessments.	Students will be able to demonstrate proficiency in each Priority Standard for the course it is taught in.	100% of priority standards are taught, assessed, and documented in each course. Clear course outlines documenting standards & assessments.	To ensure all students are meeting the standards and competencies it is important to align the formative and summative assessments in each course to those standards.
Departments create common assessments for most critical priority standards.	Students will be able to demonstrate proficiency in each Priority Standard for the course it is taught in.	100% of priority standards are taught, assessed, and documented in each course. Department Collaboration on common assessments.	To ensure all students are meeting the standards and competencies it is important to align the formative and summative assessments in each course to those standards.
Teachers articulate the standards for each lesson & assessment to their students.	Students understand the purpose of what they are doing in class	100% of priority standards are taught, assessed, and documented in each course. Clear course outlines documenting standards & assessments.	To ensure all students are meeting the standards and competencies it is important to align the formative and summative assessments in each course to those standards.

